

MEADVILLE R-IV

Junior & Senior High

Home of the



EAGLES

Student and Parent Handbook
2015-2016

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Meadville R-IV School District does not discriminate due to race, age, color, religion, national origin, ancestry, sex or handicap which is prohibited by law in Missouri.

WELCOME TO MEADVILLE R-IV JR. & SR. HIGH SCHOOL

Meadville R-IV is proud of its Jr. and Sr. High School. As students, we are sure you will be proud active participants of the Meadville R-IV Jr. and Sr. High School.

The ultimate purpose of education is to help each student become an effective citizen in a democracy. To develop and accept the responsibilities and obligations of good citizenship will help us to participate successfully in the world of tomorrow. We hope you will participate in our varied school activities and thus find those things within our school which will prepare you to become a successful citizen in society.

Meadville R-IV School provides students with an excellent physical facility, and the best possible faculty and staff. The selection of courses and activities offered will make your school year at Meadville R-IV enjoyable and enable you to graduate and be prepared to enter the world of work or areas of higher education.

It is our wish to keep students and parents informed about your school and aware of its programs and activities. Parents are always welcome and invited to visit our school. It is our hope; parents will volunteer and become actively involved in the school by participating in voluntary programs.

The policies and procedures contained in this handbook are the results of a concerted effort on the part of the faculty and the administration. This information has been carefully prepared and presented so that it will be of great value in helping you to adjust to our school, and become an integral part of it.

If at anytime parents have a question or concern, feel free to contact the principal's office by calling 938-4111 or 938-4112 to discuss the concern or to make an appointment for a conference.

Again, we are glad to have you as an active participant in the Meadville Jr. and Sr. High School. Cooperating and working together, you will have a memorable and productive school year.

Sincerely,

Misty Burnett
School Principal

MISSION STATEMENT

The mission of the Meadville R-IV School District is to offer a quality education to every student. It is committed to guiding students to reach their highest potential. It is the school's aim to educate the whole student, intellectually, physically, socially, and emotionally. Education is the responsibility of the parents, student, family, teacher, school staff and community. All must work cooperatively toward preparing students to be productive and contributing members of an ever-changing global society.

E....Educating
A...And
G...Guiding
L...Learners to
E...Excellence &
S...Success

PHILOSOPHY OF EDUCATION

Public education is a joint responsibility of the profession, the public, and their representatives. We realize that the Board of Education, administration, and classroom teachers have a common goal: the best education for all of the students who attend the Meadville R-IV Elementary and Secondary School System. This education must prepare each student for his or her pathways into life's experiences regardless of their age, race, sex, religious preference, national origin, socio-economic status, or handicapped condition.

We must recognize that the American Public School System is peculiarly our own; that it was developed to fit a base for future needs during our life's remainder. We believe that it must be a flexible system, adaptable to the needs of various localities and able to meet changing conditions. We must realize that education is not static; that we must keep abreast of changing times, constantly recognizing new needs, constantly seeking new methods of achieving our goals, yet not rushing blindly out on untried pathways.

Due to the increasing mobility and technological advances of the American people, we must realize that we no longer prepare our children to become citizens of the area in which they grow up. Therefore, we must be prepared to meet at least certain minimal standards on state and national levels. At the same time we believe that the state and federal governments have a growing responsibility in the support of a school system, which will meet these mandated requirements.

We must recognize that the child is the product of his home, his community, and his school. All must contribute to his development. When one fails, the others must move to bridge the gap. It is the responsibility of the home to see that each child has an upbringing that is supportive, healthy, happy, morally and mentally balanced. It is the responsibility of the community to contribute the means for a child's education, to set high standards for his health, safety, and moral and civic development. The education process should develop a feeling of self-worth; the instructional program should encourage responsible decision-making, and provide opportunities for self-discipline. Each student should develop attitudes that contribute to the continuation of the democratic way of life in America. Students should appreciate and understand that the democratic and free enterprise system must be learned and earned through active participation.

If the school is to fulfill its function, we as teachers and members of the Board of Education in a public school, must pledge ourselves to recognize and abide by the goals of our educational system; to do the very best we can with the means at our command. We must recognize that no two individuals are alike; that each child represents a different problem and challenge. We must demand that each student develop to his fullest capacity. Consequently, we must set high standards of achievement and resist all pressures to lower them, recognizing, of course that all children cannot attain the same level of achievement.

SCHOOL DISTRICT GOALS AND OBJECTIVES

In order for the Meadville R-IV School District to develop each child into citizens who will effectively function in our democratic society, we believe educational goals must contribute to the development of the whole child. Each educational arrangement must be planned to include the child's continued growth; mentally, emotionally, physically, and socially.

In keeping with the philosophy and mission of the Meadville R-IV School District, the following are applicable. The Meadville R-IV School District:

1. will maintain fiscal practices and procedures which meet current and future educational programs;
2. shall develop a staff development program which will recruit, maintain and ensure each staff member will possess skills, knowledge and self-worth essential to perform effectively and efficiently;
3. shall evaluate, implement, and expand methods necessary to maximize student intellectual, physical and self-worth potential;
4. will implement a plan to maintain and upgrade school resources and facilities to provide opportunities for participation in experiences to develop student citizens;
5. initiate a school improvement plan to ensure quality programs and practices;
6. will provide new and updated technologies into our education programs and services;
7. will provide an effective program of studies designed toward the student's realization of self-worth as individuals and lead toward he-she becoming a productive participant in society with aspirations, abilities and capabilities to learn;
8. will provide a learning environment in which individual motivation for learning is the stimulus for achievement, develop a sense of human values, fairness, justice, tolerance and an appreciation of others around him;
9. shall attempt to increase public awareness, communication, and parental involvement developing a basic community confidence in the school system, making sure the school is an essential portion of community life with programs for all ages.

SCHOOL ATTENDANCE POLICY

All students are expected to attend school regularly and be on time for classes in order to benefit fully from the instructional program and to develop habits of punctuality, self discipline and responsibility. There is a direct correlation between poor attendance and class failure. Students having good attendance generally achieve higher grades, enjoy school and school activities more and stand a much better chance of becoming employed after leaving high school.

- A. A phone call or a note from home are **required** for all absences. A phone call or a note from the parent/guardian are required if the student plans on leaving during the school day. Parents or relatives are to pick the students up or he/she is to drive herself/himself home. Under normal circumstances, no one other than family members will be permitted to leave school early together. Students will be required to get an admit slip from the office before they return to classes after being absent. Teachers will not admit students to class without an official admit slip from the office.
- B. Students will be allowed no more than 5 absences per semester per period. The absences should be adequate to cover the following:
1. Personal illness
 2. Professional appointments that could not be scheduled outside of the regular school day.
 3. Absences approved by parent or guardian.

If a student is absent in excess of five class periods per semester per class, he/she will not receive credit for that class for the semester. Your child will be given the opportunity to make up each absence over five with Seat Time as not to receive credit due to absences. (Seat Time equals 45 minutes per period absent over five) A student and parent may appeal this policy to the Superintendent and then to the Meadville R-IV School Board of Education.

- C. Administrative Procedures Absences (per semester):
- | | | |
|-----------|----|---|
| Absences: | 3 | Parents notified by letter |
| | 4 | Parents notified by letter |
| | 5 | Parents notified by letter |
| | 6+ | Parents notified by letter for student to serve time or not receive credit for that class during that semester. |
- D. Students are tardy if they enter the room after 8:15 a.m. Students arriving at school after 8:15 a.m. are to report to the Principal's office for an admit slip before going to their class. Students are to be in their classroom before the tardy bell rings. A student receiving three (3) tardies will be assigned an After School Detention.
- E. All first semester seat time must be served before the last day of February. All second semester seat time must be served before the last day of summer school. **** Failure to meet these deadlines will result in loss of credit!!! ****
- F. Students will appeal absences to the Superintendent.
- G. Student will appeal absences to the Meadville R-IV Board of Education.
- H. School sponsored or school sanctioned activities are exempt from and will not count toward the total count of absences.
- I. Make-up work to the extent possible will be allowed for the first five (5) days. This work should be requested by the student on the day he/she returns to school (classes).

- J. Students who participate in school sponsored activities that require the student to miss a day of school must be present the day before or the day following the activity. If a student is absent the day before and the day after the activity, they will not be allowed to attend the next school sponsored activity that requires time away from school. Any exceptions must be approved by Administration.

LEAVING SCHOOL DURING CLASS HOURS

No student is to leave school during the day for any reason, unless it is approved in the office. The student must have written or oral consent from parents to present to the Superintendent or Principal. The student will sign out from the office and sign back in when returning. Students must have an admit slip from the Principal's office to return to class.

SENIOR COLLEGE DAY

Seniors may take two excused College Days throughout the school year. Students must request a college day by contacting the High School Counselor and completing the proper forms. **Request must be made in writing at least one week prior to the date of the college visit.**

PERFECT ATTENDANCE POLICY

Tardiness:

Tardiness to school will be defined as arrival at school after the 8:15 a.m. bell and before 8:30 a.m.

To be eligible for perfect attendance recognition and privileges, the following rules apply:

1. A student must not be absent for more than six (6) hours per school year. No more than three (3) of these can be consecutive.
2. Hours missed for immediate family member's funeral will be excused.

Awards for perfect attendance are:

1. Certificate awarded on the last day of classes for the school year.
2. A special privilege determined by the administration and announced at the end of the school year.

A+ SCHOOLS PROGRAM

Through the A+ Schools Program, the Meadville R-IV School District has made a district-wide commitment to the goals that ensure that:

1. All students graduate from school.
2. All students complete a selection of high school studies that is challenging and for which there are identified learning expectations.

3. All students proceed from high school graduation to a college, postsecondary vocational or technical school or high wage job with work-place skill development opportunities.

Students who graduate from a designated A+ high school may qualify for a state-paid financial incentive to attend any public community college or career/technical school in Missouri if the students successfully meet the following requirements:

- Enter into a written agreement with the high school prior to graduation.
- Attend a designated school for three consecutive years immediately prior to graduation.
- Graduate with an overall GPA of 2.5 points or higher on a 4.0 scale.
- Have an overall attendance rate of at least 95 percent for grades 9-12.
- Perform 50 hours of district-supervised, unpaid tutoring or mentoring.
- Beginning with the high school senior class of 2015, have achieved a score of proficient or advanced on the Algebra I end of course exam.

POLICY ON LATE ASSIGNMENTS

All assignments are due at the beginning of the class period in which they were assigned unless otherwise specified by the teacher. Students in grades 7-12 will be allowed to turn in ONE (1) late assignment per class, per quarter. The late assignment must be turned in at the beginning of class the next time the class meets and the student will receive 75% of the points earned, however, if the late assignment is not turned in no credit will be given.

After a student has received a zero for a late assignment, each subsequent late assignment will be accompanied by a phone call to the parent with an Extended Learning Opportunity (ELO) to be served that evening or the next morning in an effort to prevent further zeros on assignments. An ELO is an extended learning time that allows the student to catch up on the missing or late assignment with an opportunity to have help from a teacher. ELO's are held Monday through Thursday, from 7:30 a.m. to 8:15 a.m. or 3:30p.m. - 4:15 p.m. unless otherwise arranged with the Principal.

Once an ELO is received,

- the student fills out an ELO form that has his/her name, grade, telephone number, date and brief description of the assignment. The teacher signs and submits the ELO order to the office along with a copy of the assignment;
- the school will contact the parent to inform them of the ELO and make arrangements for the student to stay after that night or before school the following morning. If a student does not serve the assigned ELO, no credit will be given for the assignment.
- students will receive a separate ELO for each missing assignment in each individual class. If a student in grades 7-12 receives more than 3 ELO's in a quarter, that student will be assigned to Lunch Detention for the remainder of the quarter.

The Extended Learning Opportunity (ELO) program is aimed at setting high academic expectation for our students. ELO's involves the entire staff and clearly emphasizes the belief that homework assignments and projects are important and need to be completed on time. This promotes responsibility and good work habits in the students. It increases communication

between school and home so that we may work collaboratively towards the students educational goals.

Lunch Detention Rules

1. Working Lunch Hours – lunch shift
2. No talking is permitted.
3. Student must work on late assignments, other homework or read. (in that order)
4. Student must come prepared with necessary supplies to last the entire period.
5. Student are not allowed to use computers.

FOLLOW THESE GUIDELINES CONCERNING MAKE-UP WORK!!!

1. Students leaving school during the day for any reason, (example, school sponsored activities, dental appointment, doctor appointment, personal reasons), will be expected to pick up assignments before leaving. Assignments are due the next day the class meets which usually is the following day.
2. When an absence is not anticipated, all school work must be made up within the number of school days which are double those of the absence. (i.e., three days absence must be made up in six school days) Absences of more than five days must be made up as arranged with each teacher.
3. The counting period for makeup work begins on the day a student returns to school. Knowledge of makeup work is the responsibility of the student. Students must contact the instructor for this information. (Instructors are not responsible for contacting students in these matters.)
4. Students who do not make up work as required by these rules receive a failing grade for that particular days class work.
5. Students shall receive full credit for school work completed according to the above guidelines.

GRADE REPORTS TO PARENTS

At the end of 4 ½ weeks of each quarter, a report will be sent to the parents of those students who are performing unsatisfactorily.

At the end of each quarter, a grade report of the progress of each student will be made to the parents.

A notice of “concern” (concern for lack of progress) may be sent to parents anytime faculty/administration finds it necessary to inform parents.

Parent/Teacher Conferences will be held once during the school year. Generally, this conference will be held at the end of the first quarter.

Grades will be retained until all monetary obligations to the school are met.

HONOR ROLL TABULATION

The following method is used for Honor Roll Tabulation. (All courses receive equal consideration.) The 4.00 scale is used.

A	Honor Roll	3.80	-	4.00
A-	Honor Roll	3.50	-	3.79
B+	Honor Roll	3.20	-	3.49
B	Honor Roll	2.80	-	3.19

Any grade below C- disqualifies a student for Honor Roll consideration. More than one grade in the C category disqualifies a student from the Honor Roll.

There will be a special reward for students who are on the Honor Roll three quarters out of four. The time period to be considered for this reward will be as follows:

4th quarter of previous school year
1st, 2nd, and 3rd quarters of current academic year

PRINCIPAL'S HONOR ROLL

To be eligible for the Principal's Honor Roll, students must have an average of 3.95 on a 4.00 scale three out of four quarters of the school year. Counting period begins 4th quarter of the previous school year.

Special recognition is give to the students who achieve this status.

GRADE & VALUE USED IN COMPILING THE HONOR ROLL

<u>Grade</u>	<u>Value</u>
A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
D+	1.33
D	1.00
D-	.67
F	0

GRADING

100		89		79		69	
99		88		78		68	
98	A	<u>87</u>	B+	<u>77</u>	C+	<u>67</u>	D+
97							
<u>96</u>							
95		86		76		66	
94		85		75		65	
93		84	B	74	C	64	D
92	A-	<u>83</u>		<u>73</u>		<u>63</u>	
91							
<u>90</u>		82		72		62	
		81	B-	71	C-	61	D-
		<u>80</u>		<u>70</u>		<u>60</u>	
						59	F

PROMOTION AND RETENTION AND GRADUATION

Promotion and retention of any student in any grade shall be made annually as per the following:

7th & 8th Grade

7th & 8th Grade – If a student in the 7th or 8th grade shall fail two (2) out of four (4) basic courses, (Math, Science, English, Social Studies) or four (4) out of the total class load enrolled in during either semester of the current school year, that student shall be retained in the same grade for the next succeeding school year.

Prior to this action being final, the Faculty Advisory Committee (chosen by the Principal) shall meet and vote, by simple majority, to approve this retention. This decision to retain will be transmitted to the parents and/or guardian of the student six weeks before the end of the school year.

HIGH SCHOOL

High School (Grades 9-12) – If a student receives failing grade marks in any course work for the semester, he/she shall receive no credit for the course for that semester. If the course failed is a basic required course, the student shall retake the semester of course work over the succeeding school year.

Determination of semester grades will be on a percentage basis and average of the percentage grade of each quarter.

GRADUATION

Students who lack the prescribed requirements set forth by the Meadville R-IV Board of Education may on the recommendation of the Superintendent, be permitted to participate in the Graduation exercises as a Senior, but will not receive a high school diploma, nor be recorded as a Meadville R-IV High School Graduate.

In order to be eligible to participate in graduation exercises and to participate in other privileges connected with graduating seniors, students must have attended high school for eight consecutive semesters, unless they have been excused by the Board of Education.

WITHDRAWAL

When a student withdraws from the school for any reason, the Principal/Superintendent will be notified by the parent/guardian. Each student will pick up a withdrawal form in the Principals/Counselors office to be completed by the individual teachers indicating that books are returned and all financial obligations to the school are completed.

The above must be completed before an official transcript will be forwarded to another school.

AGRICULTURE EDUCATION FOR SCIENCE

A student may receive one unit of credit in science for meeting the state high school graduation requirements by completing three agriculture education courses (three full credits). The courses must be selected among the following:

Agriculture Power I
Agriculture Science I
Agriculture Science II
Agriculture Structures
Animal Science
Conservation of Natural Resources
Crop Science
Food Science & Technology
Greenhouse Operation & Management
Landscaping

Below are courses recognized as 3 for 1 science credit for University of Missouri entrance requirements:

Agriculture Science I
Agriculture Science II
Animal Science
Conservation of Natural Resources
Crop Science
Greenhouse Operation & Management

MEADVILLE R-IV HIGH SCHOOL GRADUATION REQUIREMENTS

SUBJECT AREA	2015-2016	2015-2016	2015-2016
	REQUIRED <u>CREDITS</u>	1 Year <u>Vo-Tech</u>	2 Years <u>Vo-Tech</u>
Language Arts	4	4	4
Mathematics	3	3	3
Science	3	3	3
Social Studies	3	3	3
Health	½	½	½
Personal Finance	½	½	½
Keyboarding/ Comp. App.	1	1	1
Fine Arts	1	1	1
Practical Arts	2	2	2
Physical Education	1	1	1
Communications	½	½	½
Electives	<u>9½</u>	<u>8½</u>	<u>7½</u>
TOTAL	29	28	27

DUAL CREDIT/DUAL ENROLLMENT COURSES

- Dual Enrollment – (NCCMC) American History, Psychology, Sociology, Economics, National Government, Communications, English and Micro Computer Applications (UMKC) Chemistry and College Algebra.
- Dual Enrollment classes will carry a weighted grade beginning with the class of 2012.

GRADE LEVEL CRITERIA

- Freshman must have 7 credits to be considered a Sophomore.
- Sophomores must have 14 credits to be considered a Junior.
- Juniors must have 21 credits to be considered a Senior.

STATE ASSESSMENT

- Each graduate must take the English II, Biology, Algebra I and Government End of Course.
- Each graduate must have passed an examination on the Missouri Constitution and the United States Constitution.

BASIC MEADVILLE POLICY

The policies and procedures in this section are the results of a concerted effort on the part of the Faculty, Administration and Board of Education.

This information is prepared and presented so that it will be of value in helping students adjust to school and become an integral part of the Meadville R-IV School District.

TIME SCHEDULE

Students (except vocational students) should **not** be in the school building before 7:45 a.m., unless attending a meeting or practice, supervised by an adult.

Students are to report to the gymnasium at 7:45 a.m. and remain in the gymnasium until 8:05 a.m. Students arriving at school after 8:15 a.m. are to report to the Principal's office for an admit slip before going to their class. Students are to be in their classroom before the tardy bell rings. A student receiving three (3) tardies will be assigned an After School Detention. Students needing to leave a classroom need to secure a hall pass from their classroom teacher.

DAILY BULLETIN

Announcements will be read each day by teachers during the first/second periods. Students will be responsible for anything covered by the bulletin. A copy of each day's bulletin is posted on the bulletin board in the front office area for any student who misses the first period reading.

All announcements to be placed in the daily bulletin must be signed by the Faculty Sponsor and approved by the Principal. Information for the announcements must be turned in by 8:30 a.m. the day of the bulletin.

USE OF THE PHONE

Students will not use the office phone for personal calls **except** in an emergency and with staff permission. Students may receive only emergency phone calls during the school day. This policy applies to after school as students are attending or waiting to attend practices.

Calls to have parent/guardian pick up a student may be made and not considered a personal call.

LOCKERS

Students are responsible for contents and cleanliness of their assigned lockers. Pop is not allowed in your locker during the school day. Students may use locks on their lockers if they desire. Locks are the responsibility of the student. Possession of inappropriate items (vulgar pictures, sexual themes, advertisements for alcohol, tobacco, etc...) are prohibited.

CAFETERIA

All students will go to the cafeteria during the scheduled lunch period.

Student behavior in the cafeteria should be based on courtesy and cleanliness. This means leaving the area in the condition you would like to live in. Students are asked to walk quietly to and from the cafeteria.

School meals are to be paid for in the office. Charges are not to exceed \$50.00 per child.

Breakfast prices are as follows:	Elementary (K-6)	\$1.20
	Secondary (7-12)	\$1.20
	Adults	\$1.20
	Reduced	.30

Lunch prices are as follows:	Elementary (K-6)	\$1.75
	Secondary (7-12)	\$1.95
	Adults	\$2.30
	Reduced	.40

Soda is not permitted with lunches. Special diet needs must be reported to the Administration for consideration.

LEARNING RESOURCE CENTER

The library is for use of the students for reference materials and to check out books.

Reference materials like dictionaries and encyclopedias may not be checked out of the library for overnight use. A copy may be made of the article needed and the reference material returned to the library. The copy should be turned in to the teacher with the assignment.

Library books will be checked out for two weeks. Once a total of four items is checked out, nothing else may be checked out until something is returned. Books may be renewed as needed unless someone else requests the book. You do not need to bring the book with you to renew it.

Renew your books before they are due. A fine of \$.05 per school day is charged for overdue books. Lost or damaged books must be paid for before another book may be checked out.

STUDENT DRIVING

Students driving vehicles to school must, upon arrival, park their vehicles in the parking lot. Vehicles are to be parked in an organized manner. All law enforcement regulations are to be respected, including speed limits. If not, then a student will forfeit his/her car on school property. Students **will not** move their vehicles during the school day, except for emergencies or at the discretion or authorization of the Superintendent, Principal, Secretary, or a Faculty member. **IMPORTANT:** A law allows courts to suspend the driver's license of any person who passes a stopped school bus.

BUS CONDUCT

Students riding on school owned busses on regular routes or any other school sponsored activity will be subject to direct supervision of bus drivers or the faculty member on the bus. Loud yelling, unnecessary confusion, jam boxes, or moving about in the aisle, is a safety hazard to the driver and passengers, **and will not be permitted.**

HEALTH

A nurse will be available two days per week. Students who are ill are to report to the front offices on other days. See other health information on Nurses' Policy in the Handbook.

STUDENT IMMUNIZATION

Students should be properly immunized or produce satisfactory evidence of having immunizations in progress to attend or be admitted to school. Immunizations are required under the rules and regulations of the Division of Health in the Department of Public Health and Welfare.

FIRE, TORNADO AND EARTHQUAKE DRILLS

Drills for fire, tornado and earthquakes are held at irregular intervals throughout the school year. Remember the basic rules:

1. Check the instructions posted in each classroom indicating the proper action to be taken.
2. Walk. No talking. Follow verbal instructions from Faculty.
3. Remain calm and on alert until the all clear signal is given.

CONDUCT AT PUBLIC ASSEMBLIES

It is the policy of the Board not to permit drunkenness, rowdy or offensive behavior at any public gathering, nor such unsportsmanlike behavior at basketball games or other athletic contests whereby party or parties concerned make themselves offensive to officials, players, teachers, or employees of the Meadville R-IV School District. Therefore, the Superintendent, anyone designated by this person, or an individual Board member is hereby authorized and empowered to (1) warn such party or parties to discontinue their activities, (2) order them to leave the school building or grounds if such activities continue. If these means fail, the above authorities are to call the sheriff and prefer such charges as may be necessary.

ASSEMBLIES

School assemblies are considered an important part of the school program. Assemblies may be motivational, to disseminate information or pep assemblies. All assemblies will be held in the gymnasium. Students are expected to pass to the assembly quietly and orderly, be seated and speak in low conversational tones until the assembly begins. Students will be attentive, treat presenters as guests, and applaud appropriately and at the end of the assembly leave quietly and orderly.

STUDENT ACTIVITIES

All students representing Meadville R-IV Schools in athletic competition, music and band performances, academic skills competition and all other school functions shall ride the provided school bus to and from the competition site. The exception to this rule will be those students who will be riding home from the competition sites with their parents. The parents will personally inform the Superintendent, Principal or supervising teacher in charge of their decision to take their son/daughter home by personal vehicle.

BOARD OF EDUCATION POLICY

The Board of Education of the Meadville R-IV School District in support of the aims of public education, believes that behavior of students attending public schools shall reflect standards of good citizenship demanded of members of a democratic society. Self-discipline (responsibility for one's actions) is one of the important ultimate goals of education. The Board of Education also believes that while education is a right of every American Youth, it is not an absolute right. It is qualified first by eligibility requirements and secondly by performance requirements. As regards to performance requirements, our courts speak of education as a limited right or a privilege. That is, should a pupil fail to perform those duties required of him upon attendance in public schools, he may be excluded from school.

Therefore, the following four point policy was adopted:

1. Students shall respect constituted authority. This shall include conformity to school rules and regulations and those provisions of law which apply to the conduct of juveniles or minors.
2. High personal standards of courtesy, decency, morality, clean language, honesty, and wholesome relationships with others shall be maintained. Respect for real and personal property, pride in one's work and achievement within one's ability shall be expected of all students.
3. Citizenship in a democracy requires respect for the rights of others and demands cooperation with all members of the school community. Student conduct shall reflect consideration for the rights and privileges of others.
4. Every student who gives evidence of a sincere desire to remain in school, to be diligent in studies, and to profit by the educational experiences provided will be given

every opportunity to do so and will be assisted in every way possible to achieve scholastic success to the limit of individual ability.

DISCIPLINE POLICY ADMINISTRATION

It is understood that justice can be best served if all people who are subject to specific rules and regulations are fully aware of the expectations that have been placed upon them, and that those who are charged with the management of the rules and regulations before rendering a decision. Since there are degrees of severity in the deviations from established rules and regulations, and there may be wide variation in the circumstances surrounding such infractions, fairness is better served by establishing a series of suggested alternatives rather than mandating specific actions.

In line with this reasoning, various violations of established rules and regulations have been identified and have been categorized in terms of their general degree of seriousness, and then suggested approaches for resolution are presented. It should be understood that this is not a limiting document; not all possible methods of resolutions have been listed. As with all situations, all charges will be identified, all decisions on disposition shall be explained, and all such actions may be appealed through procedural due process. ***It should be understood that repeated offenses by students will result in increasingly severe disciplinary action may range from detention, corporal punishment, Saturday Detention, In-School Suspension, Out-of-School Suspension, and finally, expulsion.***

Unless specifically indicated otherwise, the rules defined in this document shall apply to students on all school property, at all school activities and functions, including, but not limited to, field trips, conferences, and athletic events and competitions. The rules apply to students coming and going to school on the bus and at school bus stops. Students are expected to read the rules thoroughly and be knowledgeable of its contents.

CATEGORY I OFFENSES

Bus or Transportation Misconduct – Any offense committed by a student on transportation provided by or through the district shall be punished in the same manner as if the offense had been committed at the student’s assigned school. In addition, transportation privileges may be suspended or revoked.

Cheating -- The claiming of credit, effort, or authorship for activities that are not of the student’s origination. Such may pertain to tests, class work, homework, special projects, or other written or constructed materials.

Disrespectful or Disruptive Conduct or Speech -- Verbal, written, pictorial or symbolic language or gesture that is directed at any person and that is rude, vulgar, defiant, in violation of district policy or considered inappropriate in educational settings or that materially and substantially disrupts classroom work, school activities or school functions. Students will not be disciplined for speech in situations where it is protected by law.

Distribution of over-the-counter/prescription drugs -- The conveyance of over-the-counter to another person, either for profit or accommodation.

Dress Code -- Students must refrain from wearing clothes that interfere with the educational mission of the school including clothing that promotes drugs, tobacco

or other illegal activity, or that is lewd, sexual or contains profanity. Students may not wear clothing that is exceptionally short or that exposes the midriff or fails to cover undergarments.

Forgery -- Writing or using the signature or initials of another person for the expressed purpose of misleading the reader.

Gambling – The playing of a game of chance for stakes, (i.e. money, or any item of monetary value).

Public Display of Affection -- Students will refrain from all public displays of affection.

CATEGORY I DISCIPLINARY ACTION

1ST Violation-

Student-Administrator Conference with parent contact, before/after school detention(s) or Saturday detention, or 1-3 days of ISS.

2nd Violation-

Parent-Student-Administrator Conferences with Saturday Detention or 1-3 days ISS or 1-3 days OSS.

3rd Violation-

Parent-Student-Administrator Conferences with 3-5 days ISS or 3-5 days OSS.

4th Violation-

5-10 days OSS

*****Serious or repeated violations of one or several Category I Offenses would suggest a need for additional Parent-Administrator communications, coordination and possible recommendation for suspension for an extended period of time.

AFTER SCHOOL DETENTION

1. Each **quarter** discipline problems not seen as serious enough to require ISS but serious enough to interfere with learning for the class will be assigned a detention.
2. Each **quarter** a maximum of three (3) detentions will be assigned before assigning ISS.
3. Each **quarter** after receiving three (3) detentions, a student will be assigned an ISS for any infraction.
4. Each **semester** a student receiving 3 classroom tardies will be assigned a detention.
5. Each **semester** a student will receive a detention on the 3rd hallway/locker clean up infraction
6. Each **semester** after receiving three (3) detentions for tardies, a student will be assigned an ISS.

7. After two (2) ISS's, a student will serve an ISS on the first scheduled Saturday from 8:00 a.m. to 11:30 a.m.
8. Failure to serve detention will result in a student being assigned one day of ISS.

Detention rules are as follows:

1. Students assigned detention meet in the Principal's office at **3:26** on the date designated. The teacher on duty will take the students to work in their classroom.
2. Students will bring everything needed to work on assignments, etc. (books, paper, pen or pencil).
3. There will not be any eating, drinking soda, or talking during detention.
4. Students will serve detention the day following the infraction. This allows for parent notification.
5. Forms will be sent home with students for parents to sign and must be returned signed on the day the detention will be served. If the signed form is not returned, parents will be notified.
6. Assignments completed during detention must be turned in to the supervising teacher. Students following this policy will be given full credit for work completed during detention.
7. Students may not elect to skip detention and go to an after school practice (softball, basketball, track, meetings, music, band, etc...).

EXCEPTION: Parents must notify Administration if a student has an appointment and needs to reschedule detention.

CATEGORY II OFFENSES

Beeper/Cell Phones – The use of a cell phone or similar portable communication device is prohibited during normal school hours. Students are not allowed to carry or to have in their possession cell phones during normal school hours. Students can store their cell phones in their locker or in the Principal's office. All cell phones in the building need to be turned off.

Bullying – Repeated and systematic intimidation, harassment and attacks on a student or multiple students, perpetuated by individuals or groups. Bullying includes but is not limited: physical violence, verbal taunts, name-calling, and put-downs, threats, extortion or theft, damaging property, and exclusion from a peer group.

Hazing – Any activity that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous, humiliating, stressful or disconcerting position for the purposes of initiation, affiliation, admission, membership or maintenance of membership in any group,

class, organization, club or athletic team including, but not limited to, a grade level, student organization or school-sponsored activity. Hazing may occur even when all students involved are willing participants.

Destruction or Defacement of Property -- Acts of vandalism, thoughtless defacement, damage, or destruction, and the malicious acts of damage or destruction of public property or property belonging to other persons.*

Insubordination -- Intentional failure or refusal to comply with the reasonable requests of teachers, administrators, or other responsible school personnel.

Insubordination acts may be by verbal response of defiance or gross disrespect, defiant action or intentional inaction.

Obscene Behavior -- Statements or actions which are obscene in nature-this would include the drawing and/or display of pictures, the writing of unacceptable words or statements on the board, on desks, or on notes, and the wearing of clothing or patches which convey sexually suggestive messages.

Reckless and/or Improper Use of Vehicles -- The reckless or careless use of vehicles endangers the physical safety and property of the driver and/or others. Serious or repeated incidents of reckless or careless use of motor vehicles may result in refusing to permit the student to operate vehicles on school grounds. Students are not permitted to drive (or ride) to Vo-tech without permission.

Trespassing -- Any student found on a school campus other than his/her enrolled school may be subject to a trespassing charge. Suspended students not attend any school activities, including athletic events and competitions, field trips, or conferences, until reinstated.

Theft – The taking of and selling or converting to personal use property that belongs to the public school system or to other persons.

Tobacco Products, Use and/or Possession of -- The use or possession of all tobacco products by students is prohibited in or on the property of all Meadville R-IV Schools and vehicles.

Truancy -- Skipping school or skipping one class; excessive non-justifiable absences, even with the consent of parents/guardians.

Unauthorized Entry – Entering or assisting any other person to enter a district facility, office, locker, or other area that is locked or not open to the general public; entering or assisting any other person to enter a district facility through an unauthorized entrance; assisting unauthorized persons to enter a district facility through any entrance.

Vandalism – Willful damage or the attempt to cause damage to real or personal property belonging to the school, staff or students.*

CATEGORY II DISCIPLINARY ACTION

1ST Violation

Parent-Student-Administrator Conference with 1-3 days ISS or 1-3 days OSS.
Return of or restitution for property. (Cell Phone/Beepers – The cell phone/beeper will be confiscated and kept in the office until a parent/student/administrator conference occurs. Parent must meet with administrator to pick up the cell phone/beeper.

2nd Violation

Parent-Student-Administrator Conference with 3 to 5 days ISS or 3-5 days OSS.

Return of or restitution for property. (Cell Phone/Beepers – The cell phone/beeper will be confiscated and kept in the office until a parent/student/administrator conference occurs. Parent must meet with administrator to pick up the cell phone/beeper.

3rd Violation

Communication with Parent with 5 to 10 days OSS.

Return of or restitution for property. (Cell Phone/Beepers – The cell phone/beeper will be confiscated and kept in the office until a parent/student/administrator conference occurs. Parent must meet with administrator to pick up the cell phone/beeper.

Serious or repeated violations of Category II Offenses may become grounds for administrative recommendation for long term suspension and/or recommendations for expulsion.

*Student shall be required to pay the costs of repair or replacement of damaged or destroyed property.

CATEGORY III OFFENSES

Extortion -- The use of threats or physical force for the purpose of gaining money, property, or other benefits from another.

Fighting -- Engaging in a (physical) fight, accompanied by blows, irrespective of which participant is the aggressor. Exceptions may result when the evidence clearly supports that a student is assaulted and then acted solely in self defense after having made previous efforts to avoid such confrontation by reporting concerns to the teaching or administrative staff.

False Alarms -- The intentional reporting or activation of alarms for fire or emergency services. This would also include the intentional reporting of false emergencies or disturbances to the police or the news media.

Fireworks -- The possession or use of fireworks on school property.

Possession, Use, Consumption, or Under the Influence of Alcohol -- Having on one's person, or having in one's possession, or attendance at school or at any school activity while being under the influence of or soon after, using, or consuming alcohol or alcoholic beverages.

Possession, Use, Consumption, or Under the Influence of Controlled Drugs -- Having on one's person, or having in one's possession, or being under the influence of, or using, or consuming: any narcotic drug, hallucinogenic drug, amphetamines, barbiturates, marijuana, steroids, or any substance purporting to be a controlled drug, or any controlled drug as defined by state law. Use of a drug authorized by prescription or order of a practitioner while acting in the course of his professional practice shall not be a violation of this rule provided such a prescription drug is used as prescribed and by the person for whom it was prescribed and in a manner and place as directed by the principal.

Possession of Paraphernalia -- Having on one's person or having in one's possession drug paraphernalia as defined by state law.

Threats – Verbal, written, pictorial or symbolic language or gestures that create a

reasonable fear of physical injury or property damage.

Category III Disciplinary Action

1st Violation

Parent-Student-Administrator Conference with a 3-10 day suspension and the suspension of all extra-curricular activities for 30 days.

2nd Violation

Parent-Student-Administrator Conference with a 10-20 day suspension and possible recommendation for a 180-day suspension and loss of all extra-curricular privileges.

Serious or repeated violations of Category III Offenses may become grounds for administrative recommendation for long term suspension and/or recommendations for expulsion and necessitate notification of law enforcement officials and documentation to the student's discipline record.

CATEGORY IV OFFENSES

Aggravated Assault -- Attacking any person in any manner which reflects an intentional effort to use physical force or violence to do bodily harm to that person or to inflict serious injury on another. Such action may or may not involve the use of a weapon and includes sexual assault.

Arson -- A person commits the crime of arson when he or she knowingly damages a building or inhabitable structure by starting or attempting to start a fire or causing or attempting to cause an explosion. Arson is class B felony unless a person has suffered serious physical injury or has died as a result of the fire or explosion set by the defendant in which case arson is a class A felony.

Bomb Threats -- The intentional false report of a bomb or other explosive device to school officials, police or emergency services, or the news media. This would include the conveyance of such information in writing, via telephone, or verbally.

Distribution or Intent to Distribute Alcohol or Controlled Drugs -- The conveyance of alcohol, any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, or any other controlled drug or any substance purporting to be a controlled drug as defined by state law to another person, either for profit or accommodation, or the possession of such quantities of a controlled drug or substance purporting to be a controlled drug as to indicate an intent to distribute.

Distribution of over-the-counter drugs, herbal preparations or imitation drugs or herbal preparations -- The conveyance of over-the-counter drugs to another person, either for profit or accommodation.

Sexual Harassment -- Use of unwelcome verbal, written or symbolic language based on gender or of a sexual nature that has the purpose or effect of unreasonably interfering with a student's educational environment or creates an intimidating, hostile or offensive educational environment. Examples of sexual harassment include, but are not limited to, sexual jokes or comments, request for sexual favors and other unwelcome sexual advances.

CATEGORY IV DISCIPLINARY ACTION

All Violations

Initiation or recommendation of legal action and immediate suspension with a recommendation for expulsion, notification to law enforcement officials and documentation to student's discipline record.

CATEGORY V OFFENSES

Possession of a Weapon (other than a firearm) -- Having on one's person, or retaining in one's possession any instrument which may be used in any type of assault. This shall include but not be limited to knives, metal combs, razors, slingshots, metal knucks, blackjacks, pipes, and clubs.

Possession/Brandishing/Use of a Firearm or any Object Appearing to be a Firearm
Having or retaining on one's person or property, or brandishing/using any object which appears to be a firearm or is purported to be a firearm and its presence or use may induce fear in the mind of another.

CATEGORY V DESCIPLINARY ACTION

Disciplinary Action:

Suspension for not less than one year or expulsion for a weapons violation, notification to law enforcement officials and documentation to student's discipline record.

Superintendent may modify suspension on a case-by-case basis.

Any felony or act which if committed by an adult would be a felony, that is committed on school property, on any school bus or at any school activity must be reported by the appropriate school administrator to the appropriate law enforcement agency as soon as reasonably practical.

Readmittance/Enrollment of Suspended or Expelled Students

1. Mandatory Conference
 - a. Before readmitting or enrolling a student properly suspended/expelled, must have conference to review conduct that was the basis of the disciplinary action and to discuss media/preventative measures.
 - b. Conference must include appropriate school officials including involved teacher, pupil, parent or guardian or agency.
 - c. School Board must, in writing, notify the parents and other parties in writing of the conference, of a student who has been suspended for more than 10 days.
 - d. Failure of any party to attend the conference shall not preclude holding the conference.

2. This conference also required before enrolling students on suspension/expulsion from other school districts.

WEAPONS

The possession or use of a weapon by any person, except where authorized by law, shall be prohibited in all school buildings, on or about school grounds, and at all school activities.

A weapon shall be defined as any instrument or device customarily used for attack or defense against an opponent, adversary or victim; or any instrument or device used to inflict physical injury (guns, knives/pocket knives, lighters, matches, etc...). Violators of this policy may be referred to the appropriate legal authorities. In addition, any student who violates this policy will be subject to suspension and/or expulsion from school.

MEADVILLE R-IV HIGH SCHOOL BULLYING POLICY

The Meadville R-IV School District is committed to maintaining a learning and working environment free of any form of bullying/cyber bullying or intimidation by students toward District personnel or students on school grounds, or school time, at a school sponsored activity or in a school related context.

Bullying/cyber bullying definition

- Bullying and cyber bullying is the intentional action by an individual or group of individuals to inflict physical, emotional or mental suffering on another individual or group of individuals.
- Communicates with another by any means including telephone, writing or via electronic communications, intention to intimidate, or inflict physical, emotional, or mental harm without legitimate purpose, or
- Physically contacts another person with the intent to intimidate or to inflict physical, emotional, or mental harm without legitimate purpose. Physical contact does not require physical touching, although touching may be included.

Interventions for Bullying / Cyber Bulling

- Student who have been bullied or cyber bullied shall properly report such incidents to any staff member.
- Complaints of bullying or cyber bullying will be investigated promptly and corrective action shall be taken when a complaint of verified. Neither reprisals nor retaliation shall occur as a result of the submission of a complaint.
- Students who are found to have violated this policy will be subject to the Meadville R-IV High School Discipline Policy. The Superintendent may reduce the length of suspension for students based upon the facts in each case.
- The School District will annually inform students that bullying or cyber bulling of students will not be tolerated.
- All forms of bullying are unacceptable and, to the extent that such actions are disruptive to the of the educational process of the School District, offenders shall be subject to appropriate staff interventions, which may result in administrative discipline.

MEADVILLE R-IV HIGH SCHOOL CELL PHONE POLICY

Developments in cell phone technology in recent years have resulted in enhanced communication opportunities. However, the use of cell phones in schools poses increasing risks of school disruptions, bullying, criminal activity, and academic dishonesty. As a result, use of cell phones and similar hand held electronic devices will be banned during the instructional day, as well as, in dressing areas during extracurricular activities. Students will be allowed to have their cell phone in their locker or the Principal's office. Students will not be allowed to carry their cell phones on the person (i.e. pockets, bags, purses, etc.) The cell phone should be turned off or to silent during the school day. Violation of this policy will result in the following disciplinary actions being imposed.

- 1st offense- phone confiscated and turned in to the principal. Result will be 1 day ISS
- 2nd offense- phone confiscated and turned in to the principal. Result will be 2 days ISS
- 3rd offense- phone confiscated and turned in to the principal. Result will be 1 day OSS
- Multiple offense will result in the same disciplinary actions with multiple days of OSS
- Parents are responsible for obtaining the confiscated cell phone from the principal.

APPEARANCE AND ATTIRE

The main concern in regard to student dress at the junior high and high school level is to encourage cleanliness and neatness in personal appearance. It is the school's goal to create an environment that is free from the distraction of inappropriately clothed students. It is not the school's intention to infringe on the individual student's right to freedom of expression, but rather to encourage students to "dress for success" and to come to school properly prepared to participate in the learning process. The list given below, lists items that are not appropriate for the school setting. However, the teachers and administrators reserve the right to determine that other items not listed here are causing interference to the educational process and therefore will not be allowed.

- Students will not be allowed to wear items that endorse or promote vulgar language, alcohol or sexual themes.
- Appropriate shorts will be allowed. They will not be allowed if they are too tight or too short. (Mid-thigh is an appropriate length....AKA fingertip rule) To be worn to school, dresses and skirts with a slit in the side must meet the same standard as shorts.
- No spaghetti strap tops, halter-tops, low cut tops or mid riff tops. Any conspicuous attire will not be allowed. (We are using the "two finger rule" as a general rule for appropriate width.) Boys' shirts must have sleeves that cover the armpits.
- Students **will not** wear hats, sunglasses, handkerchief headscarves or hoods in the Meadville R-IV School Building or to other schools when attending student activities/competitions during school hours.
- "Sagging" is not allowed. Boys' pants/jeans must cover the underwear or boxer shorts at all times. Girls' pants/jeans must cover the underwear at all times.
- Jewelry and chains that are distracting or dangerous will not be allowed.

NOTE: Students not appropriately dressed will be loaned clothing from the principal to wear for the day.

TOBACCO

Meadville R-IV School is a **TOBACCO FREE** School Building and Campus.

OTHER POLICIES TO FOLLOW

Backpacks will not be allowed in the classroom.

Students are allowed to have water in water bottles during the school day. Students are not allowed to have water, pop, etc., in any other closed containers (pop bottles, cups, etc.)

Pop is not permitted in the school building during the school day (8:15 a.m. to 3:30 p.m.).

Pop machine is off limits to students during the regular school day. Exception to this rule is, if a special privilege is granted and it must be under the supervision of the Principal.

Possession of chewing tobacco and use of chewing tobacco during the time school is in session, plus any school sponsored practice or activity is **PROHIBITED**.

Students will not use profanity, or in any other way show disrespect to a fellow student or teacher.

Students will not loiter in restrooms. (Horseplay is not permitted.)

No physical contact of an affectionate nature will be allowed. Male and female students are to conduct themselves toward each other in a manner acceptable in a public building. The Principal/Superintendent will deal with any problems in this area as he/she sees fit. It is highly recommended that a parent conference be held.

Students will not play cards for the purpose of gambling while under the supervision of the school district.

Students are to respect school property and will reimburse the school if school property is damaged or destroyed.

Students are to provide the necessary pens, pencils, and other supplies requested by coaches, activity sponsors and teachers. If a student has a problem with these items, see Administration.

Portable audio players, headsets/phones, two-way radios, infrared lasers are not allowed during school hours.

Students, who bring visitors to school during the school day, must obtain permission from the Administration in advance of the visit.

A discipline policy for Meadville R-IV School was revised and approved by the School Board of Education in August, 2011. This policy is on file and copies are available. This policy will be followed.

STUDENT ALCOHOL/DRUG ABUSE POLICY

The Board recognizes its share of responsibility for the health, welfare and safety of the students who attend the Meadville R-IV School District. Therefore, the use, sale, transfer, possession or being under the influence of alcoholic beverages or controlled substances on any school property, on any school-owned vehicle or in any other school-approved vehicle used to transport students to and from school or school activities; or off school property at any school sponsored or school approved activity, event or function, such as a field trip or athletic event, where students are under the jurisdiction of the school district, is prohibited.

Any Meadville R-IV student who after being given an opportunity to present his or her version of an alleged alcohol/drug abuse incident is found by the administration and/or staff to be in possible violation by using or possessing alcohol/non-prescription drugs during school hours and/or during school sponsored activity, will receive the following disciplinary action:

First Offense

1. Students in possession of alcohol or a non-prescription drug will be turned over to the juvenile authorities.
2. Students having used alcohol or a non-prescription drug will be turned over to the juvenile authorities.
3. Students will be suspended from school for five (5) days and allowed to make up work if the days are spent at the Juvenile Office.
4. The School District may take other action in addition to the above, if deemed appropriate, or if the offense endangered others.

Second Offense

1. Students in possession of alcohol or a non-prescription drug will be turned over to the juvenile authorities.
2. Students having used alcohol or a non-prescription drug will be turned over to the juvenile authorities.
3. Students will be suspended from school for ten (10) days and allowed to make up work if the days are spent at the Juvenile Office.
4. The School District may take other action in addition to the above, if deemed appropriate, or if the offense endangered others.

Extra Curricular Suspension: A student who school authorities determine have illegally used alcohol or other illegal drugs shall be subject to the following disciplinary action:

- A. Students of Meadville R-IV School admitting guilt, guilty, and/or convicted of use, will not be allowed to participate in extra curricular activities for fifteen (15) participation days for the first offense. If the offense occurs between extra

curricular seasons the consequence will begin with the next activity the student participates in. At the discretion of the sponsor/coach, may be allowed to attend practice and games but not participate in those activities unless under suspension (in or out of school).

- B. Students admitting guilt, guilty, and/or convicted of use, will not be allowed to participate in extra curricular activities for thirty (30) participation days for the second offense.
- C. Third Offense shall result in restriction from participation for the remainder of the school year in all activities.

CONTROLLED SUBSTANCE POLICY

The Meadville R-IV School in order to be in compliance with state and federal regulations of the Department of Health PROHIBITS the use, distribution, advertising (this includes clothing that advertises tobacco) and sponsorship of tobacco products in the district's school buildings and in school leased or owned vehicles.

The Meadville R-IV School District strictly PROHIBITS the possession of, use of, sale of, or attendance under the influence of alcohol, unauthorized prescription drugs, narcotic substances, counterfeit drugs or possession of drug paraphernalia at any time on school property or during school sponsored practices or events.

USE OF ALCOHOL/NON-PRESCRIPTION DRUGS: NON-SCHOOL RELATED

The following disciplinary action applies to situations involving Meadville R-IV students that occur during a school year:

1. Students of Meadville R-IV School admitting guilt, guilty, and/or convicted of use, will not be allowed to participate in extra curricular activities for fifteen (15) participation days for the first offense. If the offense occurs between extra curricular seasons the consequence will begin with the next activity the student participates in. At the discretion of the sponsor/coach, may be allowed to attend practice and games but not participate in those activities unless under suspension (in or out of school).
2. Students of Meadville R-IV School admitting guilt, guilty, and/or are convicted of use, will not be allowed to participate in extra curricular activities for thirty (30) participation days for the second offense.
3. The Meadville R-IV School District may take other action in addition to the above, if deemed appropriate, or if the offense endangered others.

The use of illicit drugs, unlawful possession and use of alcohol is wrong and harmful.

The Board of Education understands that parents/guardians, educators, students and other community members are seriously concerned about the adverse effects of drug abuse on the individual and society. Furthermore, the Board believes that effective drug education programs

require both acquisition of knowledge and the development of positive personal values. Both the school and other community agencies must share in the development and conduct of programs to alleviate the problems of drug abuse.

Information about drug and alcohol counseling and rehabilitation, and re-entry programs will be available from the Meadville R-IV School to students without fear of reprisal.

For additional information, see Meadville R-IV School Board Policy: File IGAEA and File JFCH.

POLICY FOR MEDICATION ADMINISTRATION

It is generally recognized that some students may require medication for chronic or short-term illness during the school day to enable them to remain in school and participate in their education. While you as parents carry the primary responsibility for your child's health, sometimes it is necessary to delegate some of this responsibility to the school nurse or other trained school personnel.

With the exception of students in special education programs, the school district is not obligated to supply, dispense, or administer medication to children. The district will provide for the administration of medication for any student if the parent/guardian is willing to comply with requests for documentation of need, provision of medication and physician orders outlined.

Medication will not be administered unless supplied in an original and properly labeled container with the appropriate dosage and time with our child's name and doctor's name. Your pharmacy will be glad to fill your prescription in two bottles, one for home and one with school time instructions. **NO MEDICATION WILL BE GIVEN THAT COMES TO SCHOOL IN AN UNLABELED CONTAINER.**

Those students who take medication at school on a daily basis must have an Authorization of Medication form filled out by the parent/physician. The school will administer medications according to the most recent parent/physician authorization. The parent/guardian of the student must assume responsibility for informing school personnel of any change in the student's health or change in medication dose or schedule.

For those medications that are given short-term, such as an antibiotic, parents may authorize the dispensing of this medication in the form of a note to the school acknowledging the parent's approval, dosage, times and medicine, and the termination date for administering the medication. It is suggested that there be only enough medication sent to school for that day or week, not the entire prescription. The school **WILL NOT** give the first dose of any medication. Authorization forms or notes will be filed in the student's permanent health record.

Other guidelines for medication administration are outlined in the school Health and Wellness Manual found in the Nurse's office.

POLICY REGARDING STUDENTS WITH LIFE-THREATENING FOOD ALLERGIES

Meadville R-IV School is committed to providing a safe school environment for all students. The school recognizes that food allergies, in some instances, may be severe and even occasionally life threatening. Meadville R-IV School has created this policy to reduce the likelihood of severe allergic reactions of students with known food allergies while at school, and to increase the likelihood that appropriate medical treatment is available in the case of an allergic reaction. In keeping with Meadville R-IV School's goal of educating students in mind, body and spirit, the school's aim is to help students learn how to manage their food allergies while providing an environment where the risk of exposure is reduced and emergency support is available. The school cannot achieve this goal alone and student and family involvement are critical. Ultimately the primary responsibility for reducing the risks associated with food allergies rests with the students and their parents. The School's policy is as follows:

School's Procedures

- No peanut products will knowingly be served or sold in the school.
- Information pertaining to the student's allergies will be shared with faculty and staff who have contact with the student, but otherwise will be kept as confidential as possible.
- Based on information from the student's parents and doctor, the school nurse will develop a Food Allergy Health Plan which lists the student's food allergies, emergency treatment protocols and contact information. These health plans will be kept in the student's health file in the nurse's office. Copies will be distributed to food service personnel, classroom teachers of those students with food allergies, and other faculty/staff on a need to know basis. Plans will be updated yearly or as needed.
- Meadville R-IV School will provide food allergy and anaphylaxis training for faculty, staff, and coaches as needed. This training will include information on how to recognize an allergic reaction and respond appropriately.
- Meadville R-IV School will work with the food service director to provide food in the cafeteria that all students may enjoy. In the case of a student with multiple or unusual allergies, however, Meadville R-IV School may require the student/family to provide lunch and snacks to ensure the student's safety.
- Food service personnel, per the recommendation of the school nurse and administration, will not serve peanuts, tree nuts and shellfish in the cafeteria during normal operating hours.
- No peanut products will be allowed in the school during the school day. If unsafe foods are brought in sack lunches or found in the school during the school day, those foods will be removed and eaten in an area deemed as safe at the appropriate time.

- Foods that do not contain peanuts in the ingredients but posts an advisory such as (or similar to) "**may** contain trace amounts of peanuts" or "manufactured in a factory containing peanuts", will be allowed in the cafeteria.
- Meadville R-IV School will notify parents in advance of any major planned classroom activities that will include food, such as holiday parties, etc. Classroom teachers will monitor items brought into the classroom for special occasions. If foods containing peanuts/nuts are found they will be removed from the classroom.
- Meadville R-IV School will attempt to avoid serving food with peanuts, tree nuts, and shellfish but cannot guarantee that products with these ingredients or other food allergens will never be present on campus or at school events. Likewise, Meadville R-IV School cannot monitor products sold after the dismissal of regular classes for the school day, during athletic events, items brought for potlucks or celebrations, or served on off campus trips. Therefore, persons with severe food allergies must carefully monitor their food in these situations.
- A warning sign will be posted at athletic events, potlucks or other school events that homemade items may contain peanut/nuts.

Parent/Student Responsibility:

- Parents of students with food allergies/life-threatening allergies must provide Meadville R-IV School with emergency medications and a written medical treatment protocol for their students addressing allergy-related events. Physicians must also indicate the need for a special diet (i.e. no gluten, no food dye, ect.). The medical statement must include: an identification of the medical or other special dietary condition which restricts the child's diet, and the food or choice of foods to be substituted. Special diets will not be accepted without being recommended by a physician. Please see the school nurse for an Authorization Form.
- The protocol and medication must be provided to the school nurse prior to the beginning of each school year. The school nurse will maintain the medication and information according to the current emergency medical treatment protocol. In elementary school, student medications will be kept in the nurses office and if necessary, in the student's classroom. In the Junior High and High School, a student may carry and administer their own Epi-Pen with written permission from their doctor and parents. In this case, it is the family's responsibility to be sure that the medication is accessible during school hours and within its expiration date. Parents may however, choose for the medication be housed in the nurse's office. Meadville R-IV School stocks an Epi-pen and an Epi-pen Jr. for emergency use.

Parents will be given the opportunity to meet with the food service director, teachers and school nurse at the beginning of each school year regarding food allergies.

MEADVILLE R-IV EXTRA-CURRICULAR ACTIVITIES

Participation Requirements: In order to participate in extra curricular activities, students must be present and in class half the school day of **or** the day following the activity. If a student is absent the day of the activity and the day after the activity, they will not be allowed to attend the next school sponsored activity. Any exceptions must be approved by Administration.

In order to participate in extra curricular activities, a student must have a 'C' average or 2.0 G.P.A. overall in courses he/she is enrolled in for the current academic year. The student cannot have an 'F' or failing mark in any course. Grades will be checked **only** at mid-term of each quarter and at the end of each quarter. If the student is ineligible at that time, the student will not be allowed to participate until the next regular grading period. Grades will not be checked every two weeks.

Handicapped students may participate in extra curricular activities according to the goals and objectives stated in their Individual Education Plan. Any adjustments in class requirements will be justified and stated in the I.E.P. If allowances are made, it will be through the Individual Plan of the handicapped student.

The school requires that each student participating in athletics must submit a physician's certificate stating he/she is physically able to participate in athletics at the Meadville High School. A student must also have verification that he/she has basic insurance coverage.

Eligibility Requirements: Meadville R-IV is a member of the Missouri State High School Activities Association. For eligibility requirements refer to the MSHSAA Official Handbook.

Citizenship: You must be a creditable school citizen. Creditable school citizens are those students whose conduct both in school and out of school will not reflect discredit upon themselves or their school.

Sportsmanship: Sports events are an extension of the classroom with the **lessons** to be learned as important as those coming out of a textbook. Sportsmanship starts with the word "**Respect**". Meadville R-IV School will display good sportsmanship in all athletic events.

STUDENT ELIGIBILITY STANDARD

Meadville R-IV School District

Students enrolled in the Meadville R-IV School District have the opportunity to participate in activities beyond the in-school curriculum. Certain activities come under the direction of the Missouri State High School Activities Association (MSHSAA) of which the Meadville R-IV School District is an active member. These activities include softball, basketball, track, cheerleading, golf, instrumental and vocal music, and quiz bowl competition. Students participating in the above activities plus those of other school sponsored clubs and organizations are covered by this citizenship policy.

Eligibility to represent the Meadville R-IV School District in activities is a privilege to be attained by meeting the standards of eligibility cooperatively set by the MSHSAA and the Meadville R-IV School District.

By- Law 212 (Citizenship Standard) **NEW!**

212.0 CITIZENSHIP REQUIREMENTS

Students who represent Meadville School in interscholastic activities must be creditable citizens and judged so by the proper authority. Those students whose character or conduct is such as to reflect discredit upon themselves or their schools are not considered “creditable citizens.” Conduct shall be satisfactory in accord with the standards of good discipline.

A. Law Enforcement: A student who commits an act for which charges may be or have been filed by law enforcement authorities under any municipal ordinance, misdemeanor or felony statute shall not be eligible until all proceedings with the legal system have been concluded and any penalty (i.e. jail time, fine, court costs, counseling, etc) has been satisfied. If law enforcement authorities determine that charges will not be filed, eligibility will be contingent upon local school policies. Minor moving traffic offenses shall not affect eligibility, unless they involve drugs, alcohol, accidents or injuries. After a student has completed all court appearances and penalties, and has satisfied all special conditions of probation and remains under general probation only, local school authorities shall determine eligibility.

B. Local School:

1. A student who violates a local school policy is ineligible until completion of the prescribed school penalties
2. The eligibility of a student who is serving detention or in-school suspension shall be determined by local school authorities.
3. A student shall not be considered eligible while serving an out of school suspension.
4. A student who is expelled or who withdraws from school because of disciplinary measures shall not be considered eligible for 365 days from the date of expulsion or withdrawal.
5. If a student misses class(es) without being excused by the principal, the student shall not be considered eligible on that date. Further the student cannot be certified to participate on any subsequent date until the student attends a full day of classes.
6. Each individual school has the authority to set more restrictive citizenship standards and shall have the authority and responsibility to judge its students under those standards.
7. Each school shall diligently and completely investigate any issue that could affect student eligibility.

C. Student Responsibility: Each student is responsible to notify the school of any and all situations that would affect his/her eligibility under the above standards. If the student does not notify the school of the situation prior to the school’s discovery, then the student shall be ineligible for up to 365 days from discovery, pending review by the Board of Directors.

New academic standards for MSHSAA state those students in grades 9-12 must be currently enrolled in and regularly attending courses that offer a minimum of 3.0 units of credit and must have earned a minimum of 3.0 units of credit the preceding semester of attendance. Meadville R-IV students must pass eight classes to meet this requirement. In addition, local school policy calls for students, in order to participate, must have a ‘C’ average or 2.00 G.P.A. overall in courses he/she is enrolled for the current academic year. The student cannot have an ‘F’ or failing mark in any course. Grades will be checked only at mid-term of each quarter and at the end of each quarter. If the student is ineligible at that time, the student will not be allowed to participate until the next regular grading period. Grades will not be checked at any other time.

In order to participate in extra curricular activities, students must be present in three class periods the day of and the day following the activity. Any exceptions must be approved in advance by the Administration.

The school district requires that each student participating in athletics must submit a physician’s certificate stating he/she is physically able to participate in athletics at the Meadville R-IV School. A student must also have verification that he/she has basic insurance coverage.

A student who school authorities determine have illegally used alcohol or other illegal drugs shall be subject to the following disciplinary action:

- D. Students of Meadville R-IV School admitting guilt, guilty, and/or convicted of use, will not be allowed to participate in extra curricular activities for fifteen (15) participation days for the first offense. If the offense occurs between extra curricular seasons the consequence will begin with the next activity the student participates in. At the discretion of the sponsor/coach, may be allowed to attend practice and games but not participate in those activities unless under suspension (in or out of school).
1. Students admitting guilt, guilty, and/or convicted of use, will not be allowed to participate in extra curricular activities for thirty (30) participation days for the second offense.
 2. Third Offense shall result in restriction from participation for the remainder of the school year in all activities.

The Meadville R-IV School District may take other action in addition to the above, if deemed appropriate, or if the offense endangered others.

OUT OF SCHOOL CONDUCT

A student who is guilty: (1) by his/her own admission, or, (2) substantiated by evidence gathered by school officials, or (3) convicted by the court – of a violation of the law, other than minor violations, shall not be permitted to represent the Meadville R-IV School District until he/she has satisfied the court-imposed fine or penalty. If the student is placed on probation as a result of the violation he/she may be eligible to represent his school, provided the terms of the probation are not violated.

A second violation of the law, other than minor violations, will cause a student to be disqualified from all activities for the remainder of the school year.

DUE PROCESS

Students are entitled to due process so they are aware of the citizenship expectations and the penalties for failing to meet these expectations. Due process will be accomplished by:

1. Coaches, sponsors and administration will make students aware of the Student Eligibility Standards prior to participation by the students.
2. Students and parents will be required to sign verification that they have read and understand the Student Eligibility Standards and return it to the appropriate activity before a student will be allowed to participate.
3. Students will be fully informed of charges in detail and given an explanation of the evidence school officials have gathered concerning his/her violation of the agreement.

PROCEDURE FOR APPEAL

If after having been denied participation in an activity, a student disagrees with action taken by the school, he/she may appeal in writing by requesting a hearing progressing through the following steps:

1. The student, parents or guardian, shall appeal in writing to the superintendent, who upon notice of appeal shall stay suspended eligibility until the Board of Education renders its decision, unless in the superintendent's judgment, the student's presence poses a continuing danger to persons or an ongoing threat of disrupting the academic process.
2. Upon receipt of a notice of appeal, the Board will schedule a hearing within a reasonable time in advance of the schedule date or at its next regular meeting, will notify, by certified mail, the appealing party of the date, time and place of the hearing and of the right of counsel, to call witnesses, and to present evidence at the hearing. The hearing will be closed unless the student, parents or guardian request an open hearing.
3. At the conclusion of the hearing, the Board of Education shall deliberate in executive session and render a decision to the student, parents or guardian within 72 hours of the meeting of its final decision.

This agreement must be signed by the parents indicated and returned to the coach/sponsor of the appropriate activity prior to a student's next participation.

I acknowledge receipt of and have studied and understand the Student Eligibility Standards for participation in activities at Meadville R-IV School District.

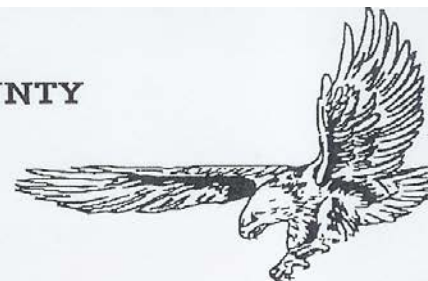
Signature of Student: _____ **Date:** _____

Signature of Parent: _____ **Date:** _____

REORGANIZED SCHOOL DISTRICT R-IV of LINN COUNTY

Home of the Meadville Eagles

MEADVILLE, MISSOURI 64659



NOTICE OF NONDISCRIMINATION

Applicants for admission or employment, students, parents of elementary and secondary school students, employees, sources of referral and applicants with the Meadville R-IV Public Schools are hereby notified that our School District does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission or access to, or treatment or employment in, its programs and activities.

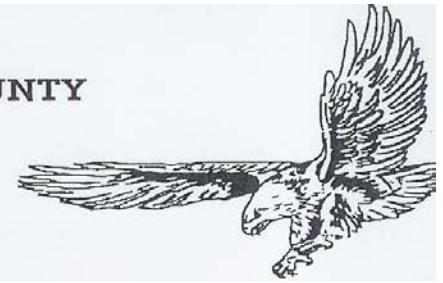
Any person having inquiries concerning the Meadville R-IV Public Schools' compliance with the laws and regulations implementing Title VI of the Civil Rights Act of 1964 (Title VI), Title IX of the Education Amendments of 1972 (Title IX), the Age Discrimination in Employment Act (ADEA), Section 504 of the Rehabilitation Act of 1973 (Section 504), or Titles II and III of the Americans with Disabilities Act of 1990 (ADA) is directed to the applicable Compliance Coordinator below who has been designated by the Meadville R-IV Public Schools to coordinate School District efforts to comply with the laws and regulations implementing Title VI, Title IX, the ADEA, Section 504, and the ADA.

The Meadville R-IV Public Schools has established grievance procedures for persons unable to resolve problems arising under the statues above. The Compliance Coordinator for the applicable law, whose name is listed below, will provide information regarding those procedures upon request.

Any person who is unable to resolve a problem or grievance arising under the laws and regulations cited above may contact the Office for Civil Rights, Region VII, 8930 Ward Parkway, Suite 2037, Kansas City, MO 64114; phone (816) 268-0550.

Our Schools District's Compliance Coordinator is:

Ron Holcer
Superintendent
Meadville R-IV School District
101 West Crandall
Meadville, MO 64659
(660) 938-4111



PUBLIC NOTICE

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency regardless of the severity of the disability, including children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The Meadville R-IV School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, mental retardation, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay.

The Meadville R-IV School District assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for Missouri First Steps program.

The Meadville R-IV School District assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parent/guardians may request amendment of the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The Meadville R-IV School District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed in the school district office 8:00A.M. to 4:00 P.M. Monday through Friday or by special appointment.

This notice will be provided in native languages as appropriate.

Missouri Department of Elementary & Secondary Education

NCLB COMPLAINT PROCEDURES

The Federal No Child Left Behind Act of 2001 (NCLB), Title IX Part C. Sec. 9304(a)(3)(C) requires the Missouri Department of Elementary & Secondary Education (DESE) to adopt procedures for resolving complaints regarding operations of programs authorized under the Act, including Title I, Title II, Title III, Title IV (Part A), Title V, Title VI, and Title VII and Title IX, part C.

Who May File a Complaint

Any local education agency (LEA), consortium of LEAs, organization, parent, teacher, or member of the public may file a complaint.

Definition of a Complaint

There are both formal and informal complaint procedures.

A formal complaint must be a written, signed statement that includes:

1. an allegation that a federal statute or regulation applicable to the state educational agency (SEA) or a local education agency (LEA) program has been violated,
2. facts, including documentary evidence that supports the allegation, and
3. the specific requirement, statute, or regulation being violated.

Alternatives for Filing Complaints

It is federal and state intent that complaints are resolved at a level nearest the LEA as possible. As described below, formal complaints filed with the SEA will be forwarded to the appropriate LEA for investigation and resolution. Informal complaints made to the SEA will be subject of an initial investigation by the SEA, but will be forwarded to the LEA if a formal complaint evolves. Precise processes in both instances are described below.

Informal and Formal Complaints Received by the Local Education Agency

Informal and formal complaints filed with the LEA concerning NCLB program operations in that LEA are to be investigated and resolved by the LEA according to locally developed procedures, when at all possible.

Such procedures will provide for:

1. disseminating procedures to the LEA school board,
2. central filing of procedures within the district,
3. addressing informal complaints in a prompt and courteous manner,
4. notifying the SEA within 15 days of receipt of written complaints,
5. timely investigating and processing of complaints within 30 days, with an additional 30 days if exceptional conditions exist,
6. disseminating complaint findings and resolutions to all parties to the complaint and the LEA school board. Such findings and resolutions also shall be available to parents, teachers and other members of the general public, provided by the LEA, free of charge, if requested, and
7. appealing to the Missouri Department of Elementary & Secondary Education within 15 days. Appeals to the Missouri Department of Elementary & Secondary Education will be processed according to the procedures outlined in sections below.

Informal Complaints Received by the SEA Office

Informal complaints (i.e., verbal and/or anonymous) to the SEA by individuals (who may ask not to be identified to the LEA) concerning program operations in an LEA will be investigated by the SEA, according to procedures deemed most appropriate by the SEA, within 10 days of receipt of the complaint. Findings of this investigation shall be reported to the complainant within 10 additional days. In the event that the complainant requests further investigation or a hearing, the complainant must file a signed written complaint. This formal complaint will be processed according to procedures outlined in sections below.

Formal Complaints Initially Received by the SEA Office

1. Record. Upon receipt of a written complaint, a record of the source and nature of the complaint, including the applicable program involved in the complaint, statute violated and facts on which the complaint is based, will be initiated.
2. Notification of LEA. Within 15 days of receipt of the complaint, a written communication will notify the district superintendent and the district NCLB coordinator of the complaint filed with the SEA. Upon receipt

of the communication, the LEA will initiate its complaint procedures as set forth above. If the complaint is that an LEA is not providing equitable services to private school children, it also will be filed with the U.S. Secretary of Education.

3. Report by LEA. Within 20 days of receipt of the complaint, the LEA will advise the SEA of the status of the complaint resolution proceedings and, at the end of 30 days, will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public. A copy of this procedure also will be filed with the U.S. Secretary of Education, if it involves equity of services to private school children.

4. Verification. Within ten days of receipt of the written summary of a complaint resolution, the DESE office will verify the resolution of the complaint through an on-site visit, letter or telephone call(s). Verification will include direct contact with the complainant. If the complaint is about equity of services to private school children, the U.S. Secretary of Education shall also be given copies of all related communications.

Appeals

Appeal to the SEA

1. Record. Upon receipt of a written appeal to a complaint unresolved at the LEA level, a record of the source and nature of the complaint, including the applicable program involved in the complaint, statute violated and facts on which the complaint is based, will be initiated.

2. Investigation. The SEA will initiate an investigation within 10 days, which will be concluded within 30 days from receipt of the appeal. Such investigation may include a site visit if the SEA determines that an on-site investigation is necessary. By stipulation of all concerned, this investigation may be continued beyond the 30-day limit.

3. Hearing. If required by the SEA, or formally requested by parties to the complaint, this investigation will include an evidentiary hearing(s) before an SEA Division Director acting as chairperson and designated staff personnel. Conduct of such hearings will follow the procedures outlined in state rules. The hearing proceedings shall be tape recorded and the recording preserved for preparation of any transcript required on appeal.

Decision

Within 10 days of conclusion of the investigation and/or evidentiary hearing(s), the SEA will render a decision detailing the reasons for its decision and transmitting this decision to the LEA, the complainant, and the district school board. Recommendations and details of the decision are to be implemented within 15 days of the decision being given to the LEA. This 15-day implementation period may be extended at the discretion of the SEA Division Director. The complainant or the LEA may appeal the decision of the SEA.

Formal LEA Complaints Against SEA

1. Record. The SEA will record the source, and nature of the complaint, including the applicable program involved in the complaint, statute violated and facts on which the complaint is based.

2. Decision. The SEA decision will be rendered within 15 days of the complaint receipt. The LEA will be promptly notified of the SEA's decision.

3. Appeal. The LEA may appeal the decision of the SEA to the SEA review board within 30 days of receipt of the decision. Procedures under the "Appeal to the State Agency Review Board" section will be followed.

4. Second Appeal. An applicant has the right to appeal the decision of the SEA Review Board to the U.S. Secretary of Education. The applicant shall file written notice of the appeal with the Secretary within 20 days after the applicant has been notified by the SEA of its decision.

Complaints Against LEAs Received from the United States Department of Education

1. Complaints against LEAs received from the U.S. Department of Education will be processed as though they had been received initially at the SEA.

2. A report of final disposition of the complaint will be filed with the U.S. Department of Education.

3. These procedures shall not prevent the SEA from partially or wholly interrupting funding of any LEA IASA program or taking any other action it deems appropriate.

Procedure Dissemination

1. This procedure will be disseminated to all interested parties through the agency webpage at <http://dese.mo.gov> and to subscribers to the Federal Programs listserv.

2. This guidance will be distributed through regional and statewide meetings with Federal Programs Coordinators. LEAs are asked to incorporate the elements of the complaint procedure into their own policies and procedures.

3. DESE will also keep records of any complaints filed through this policy.

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. Inquiries related to Department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Civil Rights Compliance (Title VI/Title IX/504/ADA/Age Act), 5th Floor, 205 Jefferson Street, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or Relay Missouri 800-735-2966.

2015-2016 ATHLETIC SCHEDULE

GIRLS SOFTBALL/BOYSBASEBALL

Tue	8/25/15	Southwest	SB	Away	5:00 PM
Tue	8/25/15	Northwestern	BB	Away	6:30 PM
Thur	8/27/15	Hale & JV	SB	Home	5:00 PM
Mon	8/31/15	Brookfield	SB	Away	5:30 PM
Fri	9/04/15	Brashear	SB/BB	Away	5:00 PM
Sat	9/05/15	Northwestern Tourn	BB	Away	TBA
Tue	9/08/15	Atlanta	SB/BB	Home	5:00 PM
Thur	9/10/15	Bucklin/Macon Co	SB/BB	Home	5:00 PM
Fri	9/11/15	Green City	SB/BB	Home	5:00 PM
Sat	9/12/15	Milan Tournament	SB	Away	TBA
Mon	9/14/15	Linn County	SB/BB	Away	5:00 PM
Tue	9/15/15	Hamilton & JV	SB	Home	5:00 PM
Thur	9/17/15	Novinger	SB/BB	Away	5:00 PM
Fri	9/18/15	Tina-Avalon	SB/BB	Away	5:00 PM
Tue	9/22/15	Bevier	SB/BB	Home	5:00 PM
Thur	9/24/15	Brunswick	SB/BB	Home	5:00 PM
Sat	9/26/15	Norborne Tourn	SB	Away	TBA
Tue	9/29/15	LaPlata	SB/BB	Away	5:00 PM
Thur	10/1/15	Northwestern	SB/BB	Home	5:00 PM
	10/7 – 10/10/15	District Softball	SB	TBA	TBA

JUNIIOR HIGH BASKETBALL

Mon	10/12/15	Norborne	Home	6:00 PM
Wed	10/14/15	Tina-Avalon	Away	6:00 PM
Mon	10/19/15	Novinger	Away	6:00 PM
Tue	10/20/15	Bevier	Home	6:00 PM
Thur	10/22/15	Atlanta	Away	6:00 PM
Tue	10/27/15	LaPlata	Home	6:00 PM
Wed	10/28/15	Southwest	Away	6:00 PM
Mon	11/02/15	Brashear	Away	6:00 PM
Thur	11/05/15	Bucklin / Macon CO	Away	6:00 PM
Fri	11/06/15	Green City	Away	6:00 PM
Mon	11/09/15	Brunswick	Home	6:00 PM
Tue	11/10/15	Linn County	Away	6:00 PM
Thur	11/12/15	7&8 Northwestern	Away	6:00 PM
Tue	11/17/15	7&8 Hale	Away	6:00 PM

HIGH SCHOOL BASKETBALL

Tue	11/24/15	Hardin-Central	Varsity	Away	6:00 PM
	11/30/15-12/5/15	Northwestern Tourn.	Varsity	Away	TBA
Tue	12/8/15	Atlanta	Varsity	Home	6:00PM
Mon	12/14/15	Tina-Avalon	Varsity	Away	6:00 PM
Tue	12/15/15	Linn County	Varsity	Home	6:00PM
Mon	12/21/15	Hale	Varsity	Away	6:00 PM
	12/28/15-12/31/15	Holiday Hoops	Varsity	NCMC	TBA
	1/4/16-1/9/16	Marceline Tournament	Varsity	Away	TBA
Mon	1/11/16	Brashear	Varsity	Home	6:00 PM
Tue	1/12/16	Bevier	Varsity	Away	6:00PM
Fri	1/15/16	LaPlata	Varsity	Away	6:00 PM
Tue	1/19/16	Green City	Varsity	Home	6:00 PM
Thur	1/21/16	Northwestern	Varsity	Home	6:00 PM
	1/25/16-1/30/16	Meadville Inv. Tourn.	Varsity	Away	TBA
Thur	2/4/16	Grundy County	Varsity	Away	6:00 PM
Fri	2/5/16	Novinger	Varsity	Away	6:00 PM
Fri	2/12/16	Bucklin/Macon County	Varsity	Away	6:00 PM
Tue	2/16/16	Glasgow	Varsity	Home	6:00 PM
Thur	2/18/16	Norborne	Varsity	Away	6:00 PM
	02/22—02/27/16	District Tourn.	Varsity		TBA

JR – SR HIGH CLASS OFFICERS 2015-2016

Class meetings will be held sometime between 8:30-4:45 one day per month to be announced by the faculty sponsor. If special need arises for extended meeting times, the sponsor will schedule extra time as needed.

SENIORS

Faculty Advisors: Mrs. Triplett & Mrs. Brewer

President – Joel Martin
Vice President – Tierann Zell
Secretary – Kennedy Fairchild
Treasurer– Dalton VanDyke
Reporter – Daniel Murphy
STUCO – Taylor Roberts & Chase Thorne

JUNIORS

Faculty Advisors: Mrs. McLain & Ms. Standley

President – Miles Gudgell
Vice President – Emily Meneely
Secretary – Sidnie Bruner
Treasurer – Jonathan Shiflett
STUCO – Wayne Triplett & Jessica Gibson

SOPHMORES

Faculty Advisors – Mrs. Bigler & Mr. McCoy

President – Jessica Hull
Vice President – Jeffrey Woodward
Secretary – Derek Burkholder
Treasurer – Keith Herring
STUCO – Audrey Martin & Sky Cashatt

FRESHMAN

Faculty Advisors: Mrs. Cokerham & Mrs. Hammond

President- Kaytlin Daniels
Vice President – Dillon Seckington
Secretary- Autumn Bethards
Treasurer- Jordan Schmitz
STUCO- Kirsten Graves & Tanner Berry

8th Grade

Faculty Advisors: Ms. Cramer & Mrs. Cochenour

President – McKenna Lambert
Vice President – Ethan Newlin
Secretary – Sophie Bond
Treasurer – Jace Jacobs
STUCO – Parker Burton & Emily Botts

7th Grade

Faculty Advisors – Mrs. Richards & Mr. Carr

President – Travis Smith
Vice President – Gabriel Johnson
Secretary – Emily Gray
Treasurer – Jayde Kehr
STUCO – Lexi Bowyer & Dalton Thomas

JR – SR HIGH ORGANIZATIONS 2015-2016

Academic Bowl Teams – Faculty Advisors– Mrs. Charlotte Bigler & Theresa Triplett

The Gabber – Faculty Advisor – Mr. Kevin Carr

Yearbook – Faculty Advisor – Mr. Kevin Carr

Meadville R-IV Marching Band – Faculty Advisor – Mr. Josh McCoy

FTA (Future Teachers of America)- Mrs. Alicia Cokerham

FCA (Fellowship of Christian Athletes)-Mrs. Sarah Hammond

National Honor Society – Faculty Advisor –Mr. Tony Fairchild

President – Joel Martin

Treasurer – Taylor Roberts

Vice President – Caylie James

Reporter – Lynn Collins

Secretary – Tierann Zell

STUCO – Kennedi Fairchild & Dalton VanDyke

FFA (National FFA Organization)–Faculty Advisor –Mr. Phillip Martin

President – Joel Martin

Sentinel – Taylor Roberts

1st Vice President – Tierann Zell

Parliamentarian – Daniel Murphy

2nd Vice President – Benjamin Finck

Chaplain – Kellie Hamilton

Secretary –Jessica Gibson

Assistant Secretary – Audrey Martin

Reporter – Emily Meneely

Assistant Reporter – Brooke Crosser

Treasurer – Johnathan Shiflett

Assistant Treasurer – Keith Herring

Historian– Brooke Crosser

FCCLA (Future Career & Community Leaders of America)

Faculty Advisor – Mrs. Heidi Edwards

Officer Team: Caylie James, Kenzi Klein, Karlin Fairchild, Raelee Kemp, Skye Cashatt, Mackenzie Dennis, Jullian Alkire, Makenna Lambert and Kylee Baker

Student Council – Faculty Advisor – Mrs. Sarah Hammond

President- Taylor Roberts

Secretary- Sky Cashatt

Vice President- Audrey Martin

Treasurer – Jessica Gibson

Peer Helpers-Faculty Advisor- Mrs. Alicia Cokerham

President- Karlin Fairchild

Secretary- Mackenzie Dennis

Vice President- Kelli Hamilton

Treasurer – Autumn Bethards

EMERGENCY SCHOOL CLOSING PROCEDURE

We will make the decision as to school closing no later than 6:30 A.M.

The following radio stations will be notified in the following order:

- (1) K.C.H.I. FM 98.5 on your radio (Chillicothe)
- (2) K.T.T.N. FM 92.3 on your radio (Trenton)
- (3) K.G.O.Z. FM 101.7 on your radio (Trenton)
- (4) K.Z.B.K. FM 96.9 on your radio (Brookfield)
- (5) K.M.Z.U. FM 100.7 on your radio (Carrollton)
- (6) K.R.E.S. FM 104.7 on your radio (Moberly)

The following Television stations will also carry our information:

Fox 4 - Channel 4 KCTV - Channel 5
KMBC - Channel 9

IMPORTANT – PLEASE **DO NOT** CALL THE SCHOOL TO ASK IF WE ARE HAVING SCHOOL. LISTEN TO ONE OF THE ABOVE RADIO STATIONS. WE NEED THE PHONE LINES OPEN FOR OTHER SCHOOL BUSINESS.

If school is cancelled on the date of a basketball game, we will not be playing ball that night. The only exception to this rule will be in case of tournaments, and then only if roads and weather permit.

If it is necessary to cancel school after school takes up for the day, the above radio stations will be notified. It is important that you parents be aware of the weather conditions and be prepared for your youngsters arriving home early.

Early school closing and school closings are inconveniences to parents who work during the school day, however, please remember that our first consideration (and only consideration) is the welfare and safety of the students who ride the busses to and from school.

All school busses are equipped with FM radios. The school office has the ability to contact each school bus route.

2015-2016 Meadville R-IV School Calendar

17 Teacher Orientation Day
18 Teacher Orientation Day
19 **FIRST DAY OF SCHOOL**

AUGUST						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

(9/9 Days)

JANUARY						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

04 No School
 Teacher In-Service
05 Classes Resume
18 No School
 Martin Luther King Day

(18/101 Days)

02 Dismiss School @ 1:00 pm
 Teacher In-Service
07 No School – Labor Day
11 No School
 Teacher Consortium

SEPTEMBER						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

(20/29 Days)

FEBRUARY						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

03 Dismiss School @ 1:00 pm
 Teacher In-Service
15 No School
 President's Day

(20/121 Days)

07 Dismiss School @ 1:00 pm
 Teacher In-Service
16 End of 1st Quarter
22 Dismiss School @ 1:00 pm
 Parent/Teacher
 Conference 2-7 p.m.
23 No School

OCTOBER						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

(21/50 Days)

MARCH						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

02 Dismiss School @ 1:00 pm
 Teacher In-Service
04 End of 3rd Quarter
24 Dismiss @ 1:00 p.m.
 Easter Break
25-28 No School
 Spring Break

(21/142 Days)

09 No School
 Teacher In-Service
25-27 No School
 Thanksgiving Break

NOVEMBER						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

(17/67 Days)

APRIL						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

18 No School
 Teacher In-Service

(20/162 Days)

02 Dismiss School @ 1:00 pm
 Teacher In-Service
22 Dismiss @ 1:00 p.m.
 End of 2nd Quarter
 End of 1st Semester
Dec. 23 – Jan. 5
 Christmas Vacation

DECEMBER						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

(16/83 Days)

MAY						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

11 Dismiss School @ 1:00 pm
 Last Day of School

(8/170 Days)

Make Up Days: 01-18-2016
 02-15-2016
 03-28-2016
 05-12-2016
 05-13-2016
 05-16-2016

School Board Approved on January 21, 2015

EADVILLE R-IV SCHOOL 2015-2016 FACULTY

RON HOLCER
MISTY BURNETT
RHONDA ACKLEY
AMANDA BAGLEY
QUINCY BEVELLE
CHARLOTTE BIGLER
CHARLY BREWER
KEVIN CARR
TONI COCHENOUR
ALICIA COKERHAM
CAITLIN CRAMER
HEIDI EDWARDS
TONY FAIRCHILD
SARAH HAMMOND
NATALIE HOLCER
LAURIE KNOWLES
JOSH MCCOY
MARSHA MCLAIN
PHILLIP MARTIN
TERESA MUCK
DREW NIER
KELLY RICHARDS
STEPHANY RUSSELL
CHRISTY SEIFERT
SHAWNA SHIFLETT
BROOKE STANDLEY
THERESA TRIPLETT
REBECCA TRIVETTE

SUPERINTENDENT
K-12 PRINCIPAL
LIBRARIAN PRE K-12TH GRADE
2ND GRADE
1ST GRADE
DE ALGEBRA, GEOMETRY, WEB DES, ACT, TRIG
K-12 ART
BUSINESS, PER. FINANCE, & COMPUTER CLASSES
SPECIAL EDUCATION
K-12 GUIDANCE COUNSELOR, 12TH CAREERS
7-12 MATH
FACS
HISTORY(7-12) DE HISTORY, WEST. CIV., GOV, ECON.
PRESCHOOL & ELEMENTARY COMPUTERS
3RD GRADE
SPEECH PATHOLOGIST
K-12 MUSIC, JR & SR HIGH SCHOOL BAND
6TH GRADE
VOCATIONAL AGRICULTURE
READING RECOVERY & TITLE I
PHYSICAL EDUCATION (K-12) & WEIGHT LIFTING (9-12)
SCIENCE (7-12)
4TH GRADE
KINDERGARTEN, PARENTS AS TEACHERS
SCHOOL NURSE
7TH, 8TH, & 9TH ENG, 7TH MATH, LIT. ENRICH, VOCAB
ENGLISH I, II, III, DE ENG, VOC CAREERS ENG
5TH GRADE

MEADVILLE R-IV 2014-2015 STAFF

KRISTA BEAN
SHIRLEY CORDRAY
CAROLYN DUDLEY
DAVID DUDLEY
KENNETH DUDLEY
DEANNE FLICKINGER
ERIC FRIESNER
TERESA FRIESNER
STEPHANIE FRIESNER
TERESA GROVES
KENNY HUNT
RON KRAMMES
REX LEPPIN
MONTY MONTGOMERY
AMY RYAN
JOLEE SISNEY
WANDA STROUSE
KAREN SURBER

COOK
SECRETARY
PARAPROFESSIONAL
BUS DRIVER
BUS DRIVER
REMEDIAL MATH, SPANISH I & II
BUS DRIVER
SECRETARY/BOOKKEEPER
COOK
PARAPROFESSIONAL
CUSTODIAN
CUSTODIAN
BUS DRIVER
BUS DRIVER
PARAPROFESSIONAL
PARAPROFESSIONAL
COOK
PRINCIPAL'S SECRETARY

MEADVILLE R-IV SCHOOL SONG

Oh when those Meadville Eagles fall in line, we'll show the county that we're all in time and we will fight!
Fight! Fight! For Meadville High and we will raise that score up high! So high! So high! So when you see
those colors, purple and white, it's a sure sign we've got dynamite. The purple and white team will go
down the line, through the line, Meadville High! Rah! Rah! Rah! Rah! Rah! Hey!

Washington Lee Swing by Yoder

Parent/Guardian and Student Acknowledgment of High School Handbook

I HEREBY ACKNOWLEDGE TO HAVE RECEIVED AND READ THE MEADVILLE R-IV HIGH SCHOOL STUDENT HANDBOOK

Parent/Guardian

Date

Student

Date